

CAMDEN-FRONTIER HIGH SCHOOL CURRICULUM

The curriculum at Camden-Frontier High School, like those in all other high schools across the country, is the compilation of a variety of subjects, programs and resources designed to provide each student with the best possible preparation for the next step in a student's learning and growth. By necessity, the curriculum is general in nature with as many options as possible while focusing on developing core skills in the areas of language arts, mathematics, science, and social studies. The framework around which the curriculum is developed is contained in the Michigan Model Core Curriculum. Within this framework are broad statements called "standards" and defining descriptions of what students are to know or be able to do called "benchmarks". Additional content standards and benchmarks are contained in various draft curriculum documents covering non-core subjects, guidance and vocational pursuits.

High school students are faced with important and difficult decisions about their future educational and career plans. These decisions will generally be easier to make if students have a wide variety of educational experiences before high school graduation. A well-balanced, rigorous high school academic curriculum, successfully completed, will provide a student with the preparation needed for virtually any post-secondary educational program or job opportunity. All students should be urged to elect eight academic or vocational courses each year with the nature and degree of difficulty of the courses determined by the ability, educational maturity, short- and long-term goals, and other personal characteristics of the student.

PROMOTION REQUIREMENTS

While promotion at the lower levels of schooling is partially based on age and developmental readiness, the promotion policy at the high school is solely dependent upon successfully completing required coursework and maintaining adequate progress toward graduation. In order to insure that each student is in a position to graduate at the end of his or her senior year, it is often necessary to place a student in a class that may not match either his/her age or previous class standing. The primary method used by Camden-Frontier High School to place both new and returning students in a specific class (i.e., Freshman, Sophomore, Junior, and Senior) is the total number of high school credits that have been earned and that can be applied to the general or academic diploma. Students that have, at the start of any school year, earned high school academic credits to the minimum levels indicated in the chart below will be considered a member of the class specified.

TO BE CONSIDERED A	A STUDENT MUST HAVE
Freshman	0-6.0 credits
Sophomore	6.0 – 12.0 credits
Junior	12.0 – 18.0 credits
Senior	18.0 or more credits

For example, a student enrolled at Camden-Frontier High School as a freshman would be required to earn a minimum of six (6) credits during his/her Freshman year to be considered a Sophomore the next year. That same student must accumulate a minimum total of twelve (12) credits by the end of the next year to be considered a Junior, and finally, eighteen (18) or more credits by the end of the Junior year to be considered a Senior.

HIGH SCHOOL DIPLOMAS OFFERED

There are currently two types of diploma available to students at Camden-Frontier High School.

The **certificate of completion** is designed to meet the needs of those students who cannot or will not meet graduation requirements within a four-year period and who choose not to return for a fifth or subsequent year to meet those requirements. The certificate will attest to the fact that the student has attended high school for the period specified.

The **high school diploma** is awarded to any student that meets the graduation requirements of Camden-Frontier High School. The minimum requirements for this diploma will meet the needs of those entering the workplace. It is not designed nor does it meet the minimal admissions requirements of many colleges and universities. Students should be aware of this fact when designing their academic program. The **high school diploma with honors** will be awarded to those students who meet the requirements for the high school diploma and who have achieved a minimum grade point average of 3.33 for all work in grades 9 - 12.

GRADUATION REQUIREMENTS –HIGH SCHOOL DIPLOMA
Classes of 2008, 2009, 2010

GENERAL GRADUATION REQUIREMENTS

To graduate from Camden-Frontier High School, each student must have:

1. Complete at least eight (8) semesters of high school,
2. Collect, present, and have approved by a faculty committee a portfolio of information, work, and accomplishments.
3. Complete all components of the Michigan Merit Exam (MME).
4. Develop, annually review and successfully carry out an individual Educational Development Plan.
5. Successfully complete (grade of D- or higher) course work in the specific academic disciplines listed below. Courses in which students receive a failing (F) grade do not count toward graduation credit although they are counted against the overall cumulative grade point average. To be issued a diploma, the academic transcript must show successful completion of the following:

<u>CURRICULAR AREA</u>	<u>REQUIREMENT</u>
English/Language Arts	4 units
Mathematics	3 units (Including Algebra I, Geometry, Algebra II)
Science	2 units (Biology, Chemistry or Physics)
Social Studies	3 units (U.S. History & Geography, World History & Geography, U.S. Government-Economics)
Health	1/2 unit
Physical Education	1/2 unit
Computer	2 units (BST I and II)
TOTAL REQUIRED CREDITS	15 UNITS*
EDP ELECTIVES*	9 UNITS**
GRADUATION REQUIREMENTS	24 UNITS

*Educational Development Plan electives are in those areas that directly support post-secondary plans as indicated in the existing development plan and are not to be considered “free” electives. Band and choir would be exceptions to this requirement.

** Students opting for enrollment in vocational programs off campus that support their EDP would gain six (6) units for these programs for a two-year enrollment period.

The curriculum required to receive the Camden-Frontier High School Diploma typically is not strong enough for entry into 2- or 4-year colleges and universities. The following are recommended curriculum tracks that should provide those requirements typically required of these institutions.

RECOMMENDED 4-YEAR COLLEGE PREPARATORY CURRICULUM

The following curriculum is **strongly recommended** for those students wishing to enter a 4-year college or university after graduation. While the courses listed are those that would give the student the best chance of admission, they are not the only ones that may be required. Specific colleges and universities set their own entry requirements.

4-Year College or University Preparatory Recommendations:

1. Complete at least eight (8) semesters of high school,
2. Collect, present, and have approved by a faculty committee a portfolio of information, work, and accomplishments.
3. Complete all components of the Michigan Merit Exam. In addition successfully complete the PSAT/NMSQT, the PLAN test, the American College Test (ACT) and/or Scholastic Achievement Test (SAT) as required.
4. Develop, annually review and successfully carry out an individual Educational Development Plan.
5. Successfully complete (grade of D- or higher) course work in the specific academic disciplines listed below.

<u>CURRICULAR AREA</u>	<u>REQUIREMENT</u>
English/Language Arts	4 units
Mathematics	4 units (Including Algebra I, Geometry, Algebra II and Functions, Statistics & Trigonometry) ***
Science	4 units (Including Biology, Chemistry, Physics and one additional science class)
Social Studies	4 units (Including U. S. History & Geography, World History & Geography, U.S. Government-Economics)
Foreign Language	2 units
Health	1/2 unit
Physical Education	1/2 unit
TOTAL CORE UNITS REQUIRED	19 UNITS*
EDP ELECTIVES*	5 UNITS**
GRADUATION REQUIREMENTS	24 UNITS

*Educational Development Plan electives are in those areas that directly support post-secondary plans as indicated in the existing development plan and are not to be considered “free” electives. Band would be an exception to this requirement.

** Students opting for enrollment in vocational programs off campus that support their EDP would gain six (6) units for these programs for a two-year enrollment period.

*** Students already having Algebra I in 8th grade will take the following Math courses: Geometry, Algebra II, Functions, Statistics & Trigonometry and Pre-Calculus.

RECOMMENDED COMMUNITY COLLEGE PREPARATORY CURRICULUM

The following curriculum is **strongly recommended** for those students wishing to enter a 2-year community college after graduation. While the courses listed are those that would give the student the best chance of admission, they are not the only ones that may be required. Specific colleges and universities set their own entry requirements.

2-Year Community College Preparatory Recommendations:

1. Complete at least eight (8) semesters of high school,
2. Collect, present, and have approved by a faculty committee a portfolio of information, work, and accomplishments.
3. Complete all components of the Michigan Merit Exam (MME). In addition successfully complete the PSAT/NMSQT, the PLAN test, the American College Test (ACT) and/or Scholastic Achievement Test (SAT) as required.
4. Develop, annually review and successfully carry out an individual Educational Development Plan.
5. Successfully complete (grade of D- or higher) course work in the specific academic disciplines listed below.

<u>CURRICULAR AREA</u>	<u>REQUIREMENT</u>
English/Language Arts	4 units
Mathematics	3 units (Including Algebra I, Geometry, and Algebra II) ***
Science	3 units (Including Biology, Chemistry and Physics)
Social Studies	3 units (Including U. S. History & Geography, World History & Geography and U.S. Government-Economics)
Health	½ unit
Physical Education	½ unit
TOTAL CORE UNITS	14 UNITS
EDP ELECTIVES*	12 UNITS**
GRADUATION REQUIREMENTS	24 UNITS

*Educational Development Plan electives are in those areas that directly support post-secondary plans as indicated in the existing development plan and are not to be considered “free” electives. Band would be an exception to this requirement.

** Students opting for enrollment in BACC or other trade programs off campus that support their EDP would gain six (6) units for these programs for a two-year enrollment period.

***Students already having Algebra I in 8th grade will take the following Math courses: Geometry, Algebra II, and Functions, Statistics & Trigonometry.

**GRADUATION REQUIREMENTS – HIGH SCHOOL DIPLOMA
MICHIGAN MERIT CURRICULUM
Class of 2011 and beyond**

GENERAL GRADUATION REQUIREMENTS

To graduate from Camden-Frontier High School, each student must:

1. Complete at least eight (8) semesters of high school.
2. Collect, present, and have approved by a faculty committee a portfolio of information, work, and accomplishments.
3. Complete all components of the Michigan Merit Exam (MME).
4. Develop, annually review, and successfully carry out an Educational Development Plan (EDP).
5. Successfully complete (grade of D- or higher) course work in the specific disciplines listed below. Courses in which students receive a failing (F) grade do not count toward graduation credit, although they are counted against the overall cumulative grade point average. To be issued a diploma, the academic transcript must show successful completion of the following:

<u>CURRICULAR AREA</u>	<u>REQUIREMENT</u>
English/Language Arts	4 units *
Mathematics	4 units (Algebra I, Geometry, Algebra II and one additional credit such as FST, Pre-Calculus, Applied Math, Accounting, and Calculus) **
Science	3 units (Biology and Chemistry <i>or</i> Physics) *
Social Science	3 units (US. History/Geography, World History/Geography and Government/Economics) ***
Health	½ unit
Physical Education	½ unit
On-line Learning Experience	1 unit*** (either completion of an on-line course <i>or completed</i> (within each MME course specified above) an “integrated on-line experience”)
Visual, Performing, or Allied Arts	1 unit ***
Foreign Language	2 units (credits can be earned in high school <i>or</i> anytime during grades K-12 <i>or</i> through experience equivalent to 2 credits in a language other than English, including American Sign Language)

*No modifications allowed.

** All students must have completed 3.5 credits of mathematics to graduate (including 1 credit during the senior year). After 2.5 credits a student can modify their Personal Curriculum Plan (PCP) **IF** the student has successfully completed 1 semester of Algebra II **or** elects to spread Algebra II over 2 years **or** successfully completes the same content of 1 semester of Algebra II in a CTE program.

***Modifications allowed. Modifications must be specified on a PCP. The modification can only consist of an **ADDITIONAL** course in English/Language Arts, Mathematics, Science, or a Language other than English.