## Camden-Frontier Schools

## 4971 W. Montgomery Road Camden, MI 49232

Administration

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## School Annual Education Report (AER) Cover Letter

August 15, 2015

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for the Camden-Frontier 9-12. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Scott Riley, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <a href="https://www.cfss.org">www.cfss.org</a> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been identified as having one of these labels.

You will note in this report how the face of public education has radically changed over the past few years and how much it will change in the next years. The basic philosophical change that still needs to be made is the understanding by students, the school, and the community that to be successful in today's world, all graduates must be prepared for post-secondary education. It is no longer good enough to prepare students for a job market that requires more than a high school education. In order to survive, schools such as ours must change to meet significantly increased expectations. I am proud to say that Camden-Frontier K-8 School has already put some of these changes in place and is addressing those fundamental structural and philosophical modifications to the teaching-learning process. As these changes are more sweeping, they will take some time.

Thank you for your continued support of the Camden-Frontier School District.

Sincerely,

Scott Riley, Superintendent