

Camden-Frontier K-8 SCHOOL ANNUAL REPORT School Year 2013-2014

1. General Description and Staffing

Process for Assigning Pupils to the School

The K-8 School at Camden-Frontier has 429 students from Pre-Kindergarten through Eighth grade. Our K-8 school consists of 26 classrooms, 3 Special Education resource rooms serving approximately 70 identified Special education students. The K-8 School also hosts a Title I computer lab. The Pre-Kindergarten currently serves 14 students who attend school on an alternating day schedule allowing students to attend 3 days per week. The all-day kindergarten schedule continues to be supported by the parents and staff as a beneficial beginning to their children's formal education. Class sizes range from 10 to 26 students with an average of 23. Students also participate in related arts classes such as Library, Music, Art, Physical Education, and Computer. The district also receives support from the Hillsdale Intermediate School District (HISD). The HISD provides students in the district with speech therapy, physical therapy, occupational therapy as well as psychological evaluations. Students are assigned to the school by their age and grade.

The K-8 faculty consists of 30 highly qualified teachers, 1 principal, 1 secretary, and 6 paraprofessionals. Related Arts teachers are shared with the high school students. In addition, students are served by the transportation staff, kitchen staff, and the custodial staff.

The district maintains a partnership with the Hillsdale County Head Start /Community Action Agency. Head Start utilizes one of our portable classrooms to operate a blended state/federal-funded preschool program. During the 12/13 school year, the Head Start Program was held two days per week and the Michigan School Readiness Program was held two days per week. Both sessions served approximately 15 students each. The Camden-Frontier district assists in the transportation of many of these students, as many of them are our future students.

2. SCHOOL IMPROVEMENT

CONTINUOUS IMPROVEMENT:

The Camden-Frontier School District continues to be involved in a continuous school improvement process to provide learning opportunities for all students. The goal is to improve achievement in the specific core content areas of language arts, math, science, and social studies. The school personnel continues to be organized into teams which design strategies, activities, and tasks which will restructure the program and operation of the school and align the curriculum to state standards.

During the 2013-14 school year the staff members began implementing the K-8 School Improvement Plan. Staff members participated in professional development activities and disaggregated data to determine the needs of individual students and the district. Staff continues to revise quarterly local assessments annually which are used in all grades Pre-K-8. These assessment results are used to identify students who may be in need of additional services or considered "at risk". The staff will continue to receive training and professional development in areas of the school improvement plan.

Michigan Literacy Progress Profile, also known as M.L.P.P., is a series of assessments given to preschool through grade five students. All grades Pre-K through fifth grade teachers and paraprofessionals use M.L.P.P. testing to monitor student progress and inform classroom instruction. Accelerated Reader and Accelerated Math was implemented in all K-8 classrooms. The companion third tier reading intervention program, My Sidewalks, was used at each grade level, K-5, to assist students needing accelerated instruction in the area of reading.

During the 2013-14 school year the district teachers continued to participate in the Lucy Calkins Writing program and 6 Traits +1 Writing. Teachers in the district have joined teachers and trainers throughout the county to utilize the materials and resources within their individual classrooms. All teachers who participated in the professional development were provided with the resources, reading material as well as release time to attend professional development opportunities.

The Elementary computer lab was used by students in Pre-K through fifth grade during the 2013-2014 school year. The district utilizes Compass Learning Odyssey programs. These programs allow students to prepare for standardized test taking, offer detailed information about student achievement and progress in the form of onscreen scores and/or printed reports, and allow students to receive reinforcement instruction based on their individual performance. Once mastery of those prescribed lessons has been achieved they move on to the next grade level lessons. This program can also be used to measure student progress at nine-week intervals throughout the school year. The results from these periodic assessments as well as our nine-week assessments help teachers determine which students may benefit from Title-One services. Microsoft Windows is also on the computers. This enables the students to type reports, write stories, and a variety of other academic activities. Skills Tutor Math Facts Fluency was new for students this year. The program assists students in learning and retaining math facts: addition, subtraction, multiplication, and division. We also have other educational games, art projects, and the Internet. Many efforts are being made to continue to see Camden-Frontier students increase achievement.

CORE ACADEMIC CURRICULUM: All K-8 students participate daily in activities and lessons relating to the four core subject areas. Instruction in social studies, language arts, science, and mathematics is based upon the content standards and benchmarks designated by the Michigan Department of Education. Outside of the classroom, elementary students participate in gym class, computer, art, library, character education and music classes.

CURRICULUM ALIGNMENT: Curriculum alignment is an ongoing process and is reviewed annually. Teachers meet to evaluate and revise local assessments at each grade level and across grade levels. Data from MEAP assessments and from the Michigan Department of Education also play a part in the continual process of curriculum alignment.

PROGRAM CHANGES: Accelerated Reader and Accelerated Math was implemented to further align reading instruction and erase achievement gaps across grade levels. All students participating in the Accelerated Reader and Accelerated Math programs showed academic growth in the area of reading. This program will be continued and expanded for 2013-2014.

SCHOOL IMPROVEMENT PLAN: 2013-2014 marked the last year of implementing our rewritten School Improvement Plan. Results of the Assessment show that increased focus needs to be placed on mathematics and writing. Reading, social studies and science scores are maintaining or increasing. Further results show that teachers need more frequent common planning time. Staff this year participated in K-12 staff meeting. The staff concluded that writing and mathematics need to be written as action goals while science, social studies and reading can be written as maintenance goals.

3. CURRICULUM

Identify how to access a copy of the core curriculum

The State's Standards and Benchmarks have been implemented across all curriculums in our K-8 school. We continue to strive to meet all goals set forth by the State. As a building, we identified a number of areas to be addressed. These include writing strategies and programs to help us improve our Math and ELA MEAP scores, parent involvement, and developing grade level assessments. Continuation of such programs as Accelerated Math, Accelerated Reader, Tier 3 Reading Program will assist in improving identified areas.

4. PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT TEACHER CONFERENCES

	% Attendance Fall 2013/14	% Attendance Spring 2013/14
Pre-Kindergarten	95%	93%
Kindergarten	91%	94%
1 st Grade	94%	90%
2 nd Grade	94%	91%
3 rd Grade	93%	92%
4 th Grade	96%	94%
5 th Grade	95%	95%
* Many of our conferences are “student – led conferences”.		

5. ADDITIONAL INFORMATION

K-8 School Mission Statement

The Camden-Frontier School Community will provide all students with a foundation of educational opportunities that enable them to succeed in our changing society.

K-8 School Vision Statement

It is the vision of the school employees that all Camden-Frontier students will be responsible for achieving academic, social, and workplace competencies. All Camden-Frontier students are responsible for becoming life-long learners.

School Facilities

The facilities and infrastructure of Camden-Frontier High School is currently adequate to provide a quality education. There are sufficient classroom spaces for all high school classes currently scheduled. During the 2013/14 school year the district has continued to utilize funds from the Sinking Fund to maintain the school facilities. School renovations continued throughout the building year round. During the summer of 2012 the multi-purpose floor was replaced, the main gym floor was sanded and refinished, the track was replaced, and new heaters were installed in two classrooms. The district’s sinking fund was approved by the voters of the community.

School Safety

School doors remain locked throughout the school day and employees utilize keys and/or keyless scan cards when entering the building. Office entrances have also been modified to require all visitors to stop at the office before entering the building. The purpose of a closed campus is to ensure the safety of our students and our staff. The district works directly with the Hillsdale County Sheriff’s office in updating practices and procedures for the district as a whole.

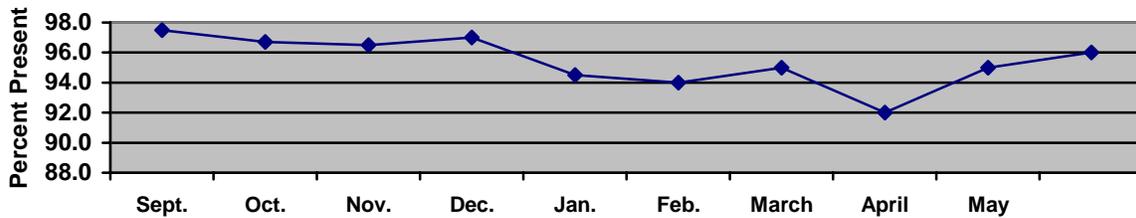
Attendance

Under the provisions of “No Child Left Behind”, “Education, YES!” and the Michigan School Finance Code, mandates for attendance have been set. The State of Michigan requires that schools have a daily attendance rate of at least 75% to receive funding for a school day. To meet “Annual Yearly Progress” as specified in “No Child Left Behind”, schools must demonstrate an annual attendance rate of not less than 90% (which rose from 85% in 2008/09).

The attendance rate used for “No Child Left Behind” will be based on data submitted to the Center for Educational Performance and Information (CEPI) in the Single Record Student Database (SRDS). The attendance rate calculation compares each student’s total possible number of attendance days in a school year based on the student’s

date of enrollment and each student’s actual days of attendance out of the total possible days for that student. The following chart shows the average monthly attendance figures for school year 2013-14.

Average Monthly Attendance



Dropout Rate

The dropout rates depicted below highlight the percentages of students that leave Camden-Frontier School and do not enroll in another school. The percentages are calculated by dividing the number of students that have dropped out of school by the opening enrollment of that school year.

GRADE	8	7	6	5	4	K-3	TOTAL
Unaccounted (Dropouts)	0	0	0	0	0	0	0
2011-12 Dropout Rates (%)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Enrichment & Gifted and Talented Activities

In 2013-14the Academic Boosters Club hosted a district-wide Spelling Bee for students in grades 1 – 8. Winners will represent the district at the Kiwanis Spelling Bee.

During the school year, the K-8 March is reading month showcased student achievement. Young Authors were celebrated and given an opportunity to read their finished pieces to audience members. Published authors were recognized at one of our assemblies.

Other enrichment activities and extensions of the curriculum such as those mentioned are encouraged and supported by the administration. These activities are provided by the staff in individual classrooms across the grade levels throughout the year.

Community Groups:

The partnership between the school and home is vital for the success of students. Camden-Frontier Elementary School has active parent groups who contribute to the classrooms and total school. The district is also privileged to have working relationships with many organizations that service the Camden-Frontier School District.

The Camden-Frontier Community Calendar Committee consists of a small group of women who work annually over the spring and summer on the Camden-Frontier Community Calendar. Funds from the sales of the calendar sent students on multiple educationally rich programs at JCC Potter Center as well as other areas of educational value.

Camden-Frontier Parents’ Organization meets monthly. This dedicated group continues support the staff and students through working on various projects to raise funds for the classrooms. The group continues to raise money for individual classroom and district needs. The committee purchased calendar magnets for all of the

families in the district. The parent’s organization also helps sponsor two week long Book Fairs a year adding new listening stations to all of the elementary classrooms as well as the elementary library.

Camden and Woodbridge Fire Department hosted a Fire Safety Prevention program for all students K-5. Students were able to speak to fire fighters, see their equipment and discuss general safety issues. This is an annual event for the district and one that is very beneficial for our students.

Camden-Frontier’s Elementary Staff believes that field trips add enrichment and extensions to the classroom education. Field trips are encouraged, and enjoyed by staff, parents, and students.

Kindergarten	Binder Park Zoo
First Grade	Ft Wayne Children’s Zoo JCC Potter Center Performance – Underground Railroad
Second Grade	JCC Potter Center Performance – Black History Month/ Freedom Train
Third Grade	Kimball Camp-Community Service day Cross Roads Farm – Corn Maze JCC Potter Center Performance – Black History Month/ Freedom Train
Fourth Grade	Michigan Historical Museum/ Capital Building Northern Michigan Trip
Fifth Grade	Kimball Camp JCC- Play Sauder Village

Annual Fall Festival was held in October, 2012. Local farmers and volunteers helped to provide fall activities such as hayrides, games, and a carnival in the gym. The district NHS members as well as Student Council members help organize events for the students. The students sang songs, enjoyed a hayride and concluded the afternoon with refreshments in their classrooms.

Track and Field Days: This year Camden-Frontier fourth and fifth graders participated in the annual Field Day vs. Jonesville Elementary and North Adams Elementary . Field Day activities include a variety of running and field events including: 50, 60, and 75 yard dashes, hurdles, 400 and 800 meter relays, a mile run, long jump, high jump, softball throw, soccer dribble, rope jumping, t-ball hit and many more. Camden-Frontier students made an excellent athletic showing with the fourth and fifth grade students winning many ribbons.

The first, second, and third grade students participated in a home track and field day. Jr. High and High school students helped with the events by timing, recording, and starting the events. Students participated in the following events: 50 meter dash, 100 meter dash, softball throw, standing broad jump, shuttle relay, obstacle course, and sack race, 3 legged race, wheel barrel race, and tug-of-war. First, second, and third place wrist bands were awarded to the winners.

Other Events Available to Students:

- Free breakfast for students in Grades Pre-K - 8.
- Cheerleading Clinic – Grades Kindergarten– 5
- March is Reading Month Activities
- “Smiles on Wheels” dental program – Available to all students K-8
- Mobile Dentist program – Available to all students K-8
- After-School Assistance Program
- Title One Family Dinner and Family Math Night